DOCUMENT RESUME

ED 383 116 EA 026 777

AUTHOR Webster, William G., Sr.
TITLE Learner-Centered Principalship: The Principal As Teacher of Teachers.
REPORT NO ISBN-0-275-94908-7
PUB DATE 94
NOTE 280p.
AVAILABLE FROM Praeger Publishers, 88 Post Road West, Box 5007, Westport, CT 06881 ($55).
PUB TYPE Books (010) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Administrator Effectiveness; Administrator Role; Educational Environment; Elementary Secondary Education; Instructional Development; *Instructional Leadership; *Leadership Responsibility; Organizational Climate; *Principals; School Administration; *Teacher Administrator Relationship; Teacher Evaluation

ABSTRACT

This book argues that principals must not only manage their schools, but more important, they must direct the learning in the schools. Chapter 1 describes the rewards, meaning, and challenges of an effective, learner-centered principalship. Chapter 2 details the personal and professional qualities of an effective principal, and chapter 3 describes the major roles of a learner-centered principalship. The legal basis for and limitations of the principal's authority are addressed in the fourth chapter. Chapters 5 and 6 offer suggestions for creating an effective learning climate and handling student-adjustment problems. The final four chapters provide strategies for improving staff competence, directing the organization of instruction, evaluating teaching staff members, and documenting teacher effectiveness. Twenty figures, nine tables, and an extensive bibliography are included. (LMI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****